



Martin Luther King Jr. Middle

1000 Mosby St, Richmond, VA 23223-5099

Richmond City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: Yes	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	71	79	61	72	28	55	NO
Mathematics	70	57	71	17	53	31	36	NO
History	70	58	70	38	57	46	48	NO
Science	70	74	79	51	69	31	52	NO

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	26	NO	64	25	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	25	NO	52	25	R10
Gap Group 2 - Black Students	49	26	3YR	51	25	R10
Gap Group 3 - Hispanic Students	53	<	TS	56	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	TS	TS
Performance	2013-2014	
	Reading	Mathematics
All Students	NO	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES-R10
Gap Group 2 - Black Students	YES-3YR	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	NO	YES-R10
Limited English Proficient	-	-
Students with Disabilities	YES-3YR	YES-R10
White	TS	TS
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	286	243	205
07 - Grade 7	241	247	219
08 - Grade 8	204	216	220
Total Students	731	706	644

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	67	98	2	56	100	0	26	97	3
	Division	80	99	1	79	100	0	50	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	67	98	2	56	100	0	26	97	3
	Division	78	99	1	77	100	0	46	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	83	100	0	52	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	<	<	<	<	<	<	<	<	<
	Division	95	100	0	95	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Students with Disabilities	School	61	98	2	41	100	0	14	96	4
	Division	71	99	1	67	99	1	28	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	66	98	2	55	100	0	26	97	3
	Division	78	99	1	76	100	0	43	100	0
	State	80	100	0	81	100	0	59	100	0
Mathematics Performance										
All Students	School	52	100	0	13	100	0	25	97	3
	Division	76	100	0	48	99	1	47	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	52	100	0	13	100	0	25	97	3
	Division	74	100	0	43	99	1	43	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	79	99	1	59	100	0	53	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	81	99	1	79	99	1
	State	90	100	0	75	100	0	77	100	0
Students with Disabilities	School	58	99	1	4	100	0	26	96	4
	Division	68	100	0	25	99	1	26	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	51	99	1	12	100	0	24	97	3
	Division	74	100	0	42	99	1	42	99	1
	State	78	99	1	54	99	1	57	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	78	98	64	97	32	99
	Division	84	82	82	82	56	82
	State	89	97	89	97	76	97
Black	School	78	98	64	96	32	100
	Division	82	82	80	81	52	81
	State	82	97	82	97	61	98
Hispanic	School	<	100	-	-	<	100
	Division	92	78	88	83	66	80
	State	87	91	86	90	70	91
Students with Disabilities	School	48	94	47	95	19	100
	Division	71	93	71	89	44	88
	State	62	96	61	95	41	95
Economically Disadvantaged	School	77	98	62	97	29	99
	Division	82	91	77	82	48	81
	State	81	96	81	95	61	95
History Performance							
All Students	School	60	100	39	100	46	96
	Division	73	99	74	99	71	99
	State	84	99	85	99	85	99
Black	School	59	100	39	100	46	97
	Division	71	99	71	100	68	99
	State	73	99	74	99	74	99
Hispanic	School	<	100	<	100	<	88
	Division	74	96	78	96	74	94
	State	77	96	79	95	79	95
White	School	<	100	<	100	<	67
	Division	94	100	94	100	94	99
	State	89	100	90	99	90	99
Students with Disabilities	School	60	100	44	100	40	94
	Division	64	99	66	99	58	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	57	100	39	100	45	97
	Division	69	99	70	99	67	99
	State	72	98	74	98	74	98
Science Performance							
All Students	School	77	100	52	100	31	97
	Division	82	99	81	99	63	99
	State	90	99	91	99	81	99
Black	School	76	100	51	100	31	97
	Division	80	99	79	100	59	99
	State	81	99	82	99	65	99
Hispanic	School	<	100	-	-	<	100
	Division	80	97	82	93	69	97
	State	84	96	85	95	71	95
Students with Disabilities	School	54	100	30	100	19	96
	Division	70	99	71	99	48	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	76	100	50	100	29	97
	Division	80	99	78	99	58	99
	State	82	98	83	98	67	97

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	13	42	55	45	9	46	55	45	2	21	23	77
	Division	21	47	68	32	21	49	70	30	6	34	40	60
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	School	13	54	67	33	10	54	64	36	1	21	22	78
	Division	22	48	71	29	23	54	77	23	8	36	43	57
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	School	13	30	43	57	9	38	46	54	3	21	24	76
	Division	19	45	65	35	19	45	64	36	5	31	37	63
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	School	13	42	55	45	9	46	55	45	2	21	23	77
	Division	18	48	66	34	18	50	68	32	4	32	36	64
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	52	76	24	5	36	41	59
	State	-	-	-	-	35	50	85	15	11	51	62	38
Students with Disabilities	School	20	26	46	54	12	23	35	65	5	5	10	90
	Division	28	27	55	45	23	30	53	47	3	13	16	84
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	School	13	41	54	46	9	43	53	47	3	21	23	77
	Division	17	48	65	35	17	49	66	34	3	31	34	66
	State	24	53	77	23	27	54	81	19	8	49	57	43
Mathematics													Grade 6
All Students	School	2	36	38	62	0	16	16	84	2	36	38	62
	Division	6	37	43	57	1	30	31	69	1	42	44	56
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	School	2	32	33	67	0	21	21	79	1	30	31	69
	Division	7	36	43	57	1	33	34	66	1	44	45	55
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	School	2	40	42	58	0	12	12	88	2	41	43	57
	Division	5	38	42	58	2	27	29	71	2	41	43	57
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	School	2	36	37	63	0	16	16	84	2	36	37	63
	Division	6	36	42	58	1	28	29	71	1	42	43	57
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	50	52	48	3	47	51	49
	State	-	-	-	-	6	63	69	31	9	63	72	28
Students with Disabilities	School	1	52	53	47	0	3	3	97	3	43	46	54
	Division	4	43	47	53	2	13	14	86	2	23	25	75
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	School	1	35	36	64	0	15	15	85	2	35	37	63
	Division	6	36	42	58	1	28	30	70	1	41	42	58
	State	19	41	60	40	5	56	61	39	7	59	66	34
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	32	68	100	0	29	54	83	17
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	30	70	100	0	<	<	<	<
	State	37	54	90	10	27	59	86	14	24	59	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	56	100	0	33	67	100	0	27	60	87	13
	State	38	55	92	8	27	59	86	14	23	61	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	54	100	0	32	68	100	0	32	55	86	14
	State	37	55	92	8	28	59	87	13	26	59	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	32	68	100	0	29	54	83	17
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	63	100	0	31	69	100	0	33	50	83	17
	State	41	52	93	7	29	59	88	12	28	60	88	12

English: Reading **Grade 7**

All Students	School	19	52	70	30	10	48	57	43	1	33	34	66
	Division	24	50	74	26	24	48	72	28	4	39	42	58
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	17	56	73	27	14	53	67	33	0	39	39	61
	Division	27	52	79	21	26	51	77	23	5	42	47	53
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	20	48	69	31	5	42	47	53	2	26	28	72
	Division	22	48	70	30	21	44	66	34	2	36	38	62
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	18	52	70	30	10	47	57	43	1	32	34	66
	Division	22	51	73	27	21	49	70	30	2	37	39	61
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	49	80	20	5	45	51	49
	State	-	-	-	-	30	54	84	16	11	55	66	34
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	43	93	7	55	33	89	11	25	55	80	20
	State	48	45	92	8	48	44	92	8	21	61	82	18
Students with Disabilities	School	34	46	80	20	3	47	50	50	4	14	18	82
	Division	33	35	68	32	25	31	56	44	2	16	18	82
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	17	51	69	31	10	48	58	42	1	32	34	66
	Division	21	51	72	28	20	49	69	31	2	36	38	62
	State	22	57	80	20	23	56	79	21	7	52	59	41

Mathematics **Grade 7**

All Students	School	5	48	53	47	0	3	3	97	3	8	11	89
	Division	12	45	58	42	1	25	26	74	2	20	23	77
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	3	52	55	45	0	6	6	94	0	10	10	90
	Division	14	47	61	39	2	25	27	73	3	21	24	76
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	7	45	51	49	0	1	1	99	5	5	11	89
	Division	11	44	54	46	1	24	25	75	2	19	21	79
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	4	48	53	47	0	3	3	97	3	8	11	89
	Division	10	46	56	44	1	21	22	78	2	16	18	82
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	4	38	41	59	0	29	29	71
	State	-	-	-	-	5	43	48	52	6	46	52	48
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	33	80	20	9	57	66	34	16	55	70	30
	State	40	43	83	17	12	54	66	34	12	57	69	31
Students with Disabilities	School	6	59	64	36	0	0	0	100	9	2	11	89
	Division	11	46	57	43	2	8	10	90	3	7	10	90
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	5	46	51	49	0	3	3	97	3	8	11	89
	Division	10	46	55	45	1	20	20	80	1	16	18	82
	State	20	45	65	35	4	37	40	60	4	39	43	57

History and Social Science (Alternate Assessment) **Grade 7**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	61	98	2	38	56	94	6	26	67	93	7
	State	43	48	91	9	28	59	88	12	29	56	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	52	100	0	33	56	89	11	26	63	89	11
	State	42	49	91	9	30	60	89	11	30	54	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	62	97	3	38	55	93	7	30	61	91	9
	State	43	50	92	8	24	65	89	11	31	56	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	61	98	2	38	56	94	6	26	67	93	7
	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	62	97	3	39	54	93	7	25	67	92	8
	State	44	48	92	8	28	62	90	10	33	54	87	13
English: Reading													Grade 8
All Students	School	34	47	81	19	7	48	55	45	3	18	21	79
	Division	26	53	79	21	19	50	69	31	2	37	39	61
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	38	51	89	11	4	53	57	43	1	22	23	77
	Division	29	54	84	16	21	53	73	27	2	41	43	57
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	31	43	74	26	10	43	53	47	5	15	19	81
	Division	23	51	74	26	18	47	64	36	3	32	35	65
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	33	48	81	19	6	49	55	45	3	19	22	78
	Division	23	55	77	23	15	51	66	34	1	34	35	65
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	52	79	21	-	-	-	-	1	48	49	51
	State	35	53	88	12	-	-	-	-	7	56	63	37
Students with Disabilities	School	24	32	56	44	5	32	37	63	7	6	13	87
	Division	20	42	62	38	16	37	53	47	4	17	20	80
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	34	48	81	19	7	47	54	46	2	17	19	81
	Division	22	56	78	22	15	51	66	34	1	31	33	67
	State	26	56	83	17	26	55	80	20	5	49	54	46
English: Writing													Grade 8
All Students	School	1	78	78	22	2	62	64	36	3	29	32	68
	Division	4	77	81	19	4	72	76	24	6	40	46	54
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	0	86	86	14	0	70	70	30	0	38	38	62
	Division	4	82	85	15	4	77	81	19	7	47	54	46
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	1	71	72	28	3	54	57	43	7	19	25	75
	Division	5	72	77	23	4	67	71	29	5	33	38	62
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	1	77	78	22	2	62	64	36	3	28	32	68
	Division	4	75	79	21	3	70	74	26	4	39	43	57
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	93	93	7	-	-	-	-	2	46	48	52
	State	3	82	85	15	-	-	-	-	11	52	63	37
Students with Disabilities	School	2	46	48	52	4	42	47	53	9	10	19	81
	Division	12	52	64	36	9	54	62	38	5	21	27	73
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	1	76	77	23	2	60	62	38	3	26	29	71
	Division	3	76	79	21	3	70	73	27	4	37	41	59
	State	2	77	79	21	2	77	79	21	7	46	53	47
Mathematics													Grade 8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	17	50	67	33	0	16	16	84	2	25	27	73
	Division	24	44	68	32	2	30	32	68	1	33	34	66
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	School	24	49	73	27	0	20	20	80	0	27	27	73
	Division	29	43	72	28	2	33	35	65	2	36	38	62
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	School	11	51	61	39	0	13	13	87	3	24	27	73
	Division	19	44	64	36	1	28	29	71	1	30	31	69
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	School	17	51	67	33	0	16	16	84	2	25	27	73
	Division	22	45	67	33	1	27	28	72	1	31	32	68
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	43	77	23	-	-	-	-	2	34	36	64
	State	43	37	80	20	-	-	-	-	4	55	59	41
Students with Disabilities	School	9	47	55	45	0	5	5	95	4	16	20	80
	Division	12	45	58	42	3	13	16	84	2	14	16	84
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	School	17	51	68	32	0	15	15	85	1	25	26	74
	Division	22	46	68	32	1	27	28	72	1	30	30	70
	State	34	40	73	27	3	43	45	55	3	45	48	52

Science **Grade 8**

All Students	School	5	69	74	26	3	49	52	48	0	30	30	70
	Division	17	60	77	23	17	61	78	22	3	41	44	56
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	School	4	74	78	22	2	49	52	48	0	26	26	74
	Division	17	62	78	22	15	62	78	22	3	40	42	58
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	School	6	64	70	30	4	48	52	48	0	33	33	67
	Division	18	59	77	23	18	60	78	22	2	42	45	55
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	School	5	69	74	26	3	48	51	49	0	30	30	70
	Division	13	62	75	25	13	63	76	24	2	37	38	62
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	14	71	86	14	-	-	-	-	1	62	63	37
	State	28	59	86	14	-	-	-	-	7	58	66	34
Students with Disabilities	School	3	51	54	46	4	26	30	70	0	19	19	81
	Division	14	46	60	40	14	48	62	38	4	26	30	70
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	4	68	73	27	3	47	50	50	0	28	28	72
	Division	12	62	75	25	13	62	75	25	2	36	37	63
	State	21	64	85	15	22	62	84	16	5	55	59	41

History and Social Science **Grade 8**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	64	96	4	32	59	90	10	30	58	88	12
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	54	92	8	27	67	93	7
	State	-	-	-	-	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	64	93	7	29	61	89	11	33	50	83	17
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	96	4	33	56	89	11	29	57	86	14
	State	43	51	94	6	25	63	88	12	26	58	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	64	96	4	32	59	90	10	30	58	88	12
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	69	100	0	33	61	94	6	33	59	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	43	49	92	8	28	62	90	10	27	57	84	16
Algebra I												High School	
All Students	School	18	82	100	0	0	80	80	20	<	<	<	<
	Division	12	77	89	11	1	49	51	49	1	53	54	46
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	15	85	100	0	<	<	<	<	<	<	<	<
	Division	12	80	92	8	2	56	58	42	1	56	56	44
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	75	86	14	1	41	42	58	0	51	51	49
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	19	81	100	0	0	80	80	20	<	<	<	<
	Division	8	81	88	12	0	48	48	52	0	52	52	48
	State	13	77	90	10	1	60	62	38	2	63	65	35
Economically Disadvantaged	School	20	80	100	0	<	<	<	<	<	<	<	<
	Division	9	80	89	11	0	47	47	53	0	50	51	49
	State	15	75	90	10	2	60	61	39	2	62	63	37
Geometry												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	69	79	21	2	51	53	47	2	41	44	56
	State	22	64	87	13	9	64	74	26	10	66	76	24
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	69	80	20	2	50	52	48	2	40	42	58
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	71	77	23	0	47	47	53	1	39	39	61
	State	7	67	74	26	2	52	54	46	2	56	58	42
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	73	78	22	1	45	46	54	1	37	38	62
	State	10	67	77	23	3	56	58	42	3	58	61	39
Earth Science												High School	
All Students	School	11	89	100	0	<	<	<	<	0	50	50	50
	Division	15	72	87	13	14	69	83	17	5	64	69	31
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	13	73	87	13	13	69	82	18	4	62	67	33
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	71	87	13	14	70	85	15	5	66	71	29
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	6	94	100	0	<	<	<	<	0	50	50	50
	Division	9	77	86	14	9	73	82	18	2	64	66	34
	State	8	72	80	20	10	72	81	19	2	67	69	31
Economically Disadvantaged	School	13	88	100	0	<	<	<	<	0	46	46	54
	Division	10	76	86	14	9	74	83	17	2	64	66	34
	State	11	70	81	19	12	70	83	17	3	69	71	29
United States History to 1865												Content Specific	
All Students	School	5	43	48	52	2	20	22	78	4	42	45	55
	Division	14	45	59	41	12	39	51	49	20	44	64	36
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	4	41	45	55	3	17	21	79	1	40	42	58
	Division	12	44	56	44	11	40	51	49	18	45	63	37
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	6	45	52	48	1	23	24	76	5	43	48	52
	Division	15	46	61	39	14	38	52	48	21	44	65	35
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	5	43	49	51	2	20	22	78	4	42	45	55
	Division	11	45	56	44	9	38	47	53	15	46	61	39
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	48	57	43	13	58	71	29	25	46	71	29
	State	26	46	72	28	25	48	73	27	26	49	75	25
	School	6	42	48	52	5	21	26	74	5	34	39	61
Students with Disabilities	Division	16	34	50	50	15	30	45	55	16	32	48	52
	State	15	38	52	48	14	37	51	49	14	38	52	48
	School	5	42	48	52	2	20	22	78	4	41	45	55
Economically Disadvantaged	Division	9	45	54	46	8	38	46	54	15	44	60	40
	State	19	48	67	33	19	48	67	33	22	49	70	30
	School												
United States History from 1865 to Present										Content Specific			
All Students	School	4	51	55	45	8	39	47	53	1	40	41	59
	Division	16	54	70	30	23	49	73	27	11	47	59	41
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	3	42	45	55	9	34	43	57	0	34	34	66
	Division	16	52	69	31	22	50	72	28	11	46	57	43
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	5	59	64	36	7	45	52	48	1	47	48	52
	Division	15	56	70	30	25	49	74	26	12	48	60	40
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	4	50	54	46	8	38	47	53	1	40	41	59
	Division	11	56	67	33	20	51	71	29	8	48	56	44
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	58	80	20	21	39	60	40
	State	-	-	-	-	24	53	77	23	25	51	76	24
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	65	27	91	9	-	-	-	-	50	38	88	12
	State	40	49	89	11	-	-	-	-	42	46	88	12
Students with Disabilities	School	8	63	70	30	14	41	55	45	0	29	29	71
	Division	13	52	65	35	19	44	64	36	6	37	43	57
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	3	50	53	47	8	38	46	54	1	40	40	60
	Division	11	56	67	33	18	51	70	30	8	46	54	46
	State	17	56	73	27	18	54	72	28	18	52	70	30
Civics and Economics										Content Specific			
All Students	School	26	50	76	24	1	42	43	57	2	48	50	50
	Division	14	59	74	26	15	55	70	30	9	61	70	30
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	24	54	78	22	1	41	42	58	1	48	49	51
	Division	14	59	73	27	16	55	71	29	8	64	73	27
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	28	46	74	26	0	44	44	56	4	48	51	49
	Division	15	59	75	25	14	54	69	31	10	58	68	32
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	26	50	76	24	1	42	43	57	2	47	50	50
	Division	12	60	72	28	12	54	67	33	7	61	69	31
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	52	67	33	-	-	-	-	6	65	71	29
	State	18	59	77	23	-	-	-	-	20	59	79	21
Students with Disabilities	School	14	43	57	43	2	35	36	64	2	43	44	56
	Division	8	51	59	41	21	40	61	39	6	50	56	44
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	School	27	46	73	27	1	42	43	58	3	47	50	50
	Division	11	60	71	29	12	55	67	33	6	61	68	32
	State	13	59	72	28	14	59	73	27	13	60	73	27
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	10	0	0
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	10	8	10
	State	880	707	673
Industry Certification	School	*	*	*
	Division	519	1264	1119
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	539	1272	1129
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	469	913	913
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	528	494	738
	State	41329	41677	40760

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	6	0
Division			
All Schools	1	5	2
High Poverty	1	6	2
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	7	8	6
Provisional Special Education	4	5	10
Division			
Provisional	6	6	6
Provisional Special Education	4	2	2
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	44	47	51
Master's Degree	56	52	48
Doctoral Degree	0	1	1
Division			
Bachelor's Degree	46	47	45
Master's Degree	52	51	52
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	42	51	39
Offenses Against Staff	36	30	50
Other Offenses Against Persons	299	252	275
Alcohol, Tobacco, and Other Drug Offenses	<	<	10
Property Offenses	25	<	19
Disorderly or Disruptive Behavior Offenses	899	1,523	2,539
Technology Offenses	<	<	<
All Other Offenses	33	62	150

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available